

January 8, 1984

Dr. Rousas J. Rushdoony  
Chalcedon  
P. O. Box 158  
Vallecito, CA 95251

Dear Dr. Rushdoony:

What a great pleasure it was to converse with you the other night. But I should have realized that telling you about Thorndike was like bringing coals to Newcastle! The Messianic Character of American Education tells the story of the progressives quite well, and I am finding it very useful in my present research.

Enclosed is a copy of the letter I sent Rob Martin. I do wish to thank you for your help in this matter. The completion of these two books weighs heavily on me, and I am anxious to work on them without interruption so that they can be done as soon as possible.

After these projects are out of the way, I want to do something on the life of Calvin or the struggle between the Calvinists and Unitarians at Harvard. I'm sure they'll love me at the Harvard School of Divinity!

Again, thanks for your very kind assist.

Sincerely yours,

# Chalcedon

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P.O. Box 158  
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209-736-4365

October 19, 1984

Dear Sam,

It was good to hear from you. Yes, I knew that Rob Martin and Howard Ahmanson were planning to be in Boston. Please let me know how the meeting went, and what was decided.

In ~~Denver~~, I mentioned Derek Freeman: MARGARET MEAD AND SAMOA (Harvard, 1983), to you. It has more than a little about the Eugenics movement in its discussion of the background to Margaret Mead and her work.

Are you familiar with THE MANKIND QUARTERLY? This is a journal of physical anthropology, published by The Clivedon Press, Suite Comm 2, 1133 13th St. N.W., Washington, D.C. 20005. The old eugenics view was continued in this journal. Ten years ago, it was much criticized as racist, but now there is less of that, and a slow acceptance of its position in some quarters. Thus, we may have a revival of eugenics if this continues.

In the Spring, 1984 number, vol. XXIV, no. 3, there is a long article by Ralph Scott, Director, Educational Clinic, University of Northern Iowa, entitled "Productive Factors for Increased Levels of Learning." It has echoes of the old eugenics position, although somewhat modified, in its approach and conclusions.

You might check out this periodical.

Your book on the NEA was a delight to read. You have never written a dull book, and they are all rewarding reading.

Has IS PUBLIC EDUCATION NECESSARY? been reprinted?

Sincerely,



R. J. Rushdoony

SAMUEL L. BLUMENFELD  
6 ROSECLAIR STREET  
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October 30, 1984

Dr. R. J. Rushdoony  
Chalcedon  
P.O. Box 158  
Vallecito, California 95251

Dear Rush:

Thank you for your good letter of October 19. I had lunch with Rob and Howard on October 18 and then spent the next day showing them around the Boston area -- including Harvard, Lexington, Concord, Salem, etc. We all had a very enjoyable time.

Rob and Howard went over my project proposals which we discussed at length. It was agreed that I would need \$3000 a month to do the work, travel, etc. I assume that I will get a formal notification of the grant soon.

Rob asked if I had any plans to write a novel. I told him I had wanted to write a play about the Calvinist-Unitarian struggle at Harvard. He and Howard liked the idea. I also told them that I had wanted to do a dramatization of Calvin's life. They were intrigued by that idea also. So there may be a shift in writing priorities somewhere along the line.

In any case, I look forward to a productive future that will, hopefully, please the Lord and glorify His name. As you probably know, I made a formal acceptance of and commitment to Jesus Christ at the Denver meeting.

In a way it was a traumatic event, for it meant realizing in full that the Jewish people who did not accept their own Messiah when he was on earth, condemned themselves to living in error for the next 2,000 years, suffering the tragic consequences of their own ignorance.

It was a very tough realization to come to. But one cannot deny that ignorance leads to tragedy and that truth leads to salvation. To accept Jesus is the first step toward truth. Everything else then falls into place.

I'm delighted that you enjoyed my NEA book. So far, the reception has been very good, particularly among Christians. They are now beginning to realize that public education is an experiment that has utterly failed and that they have no choice but to abandon it. The next few years, I think, will witness an unparalleled growth in Christian education which is going to have a profound impact on American intellectual life.

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Dr. R. J. Rushdoony

- 2 -

October 30, 1984

IS PUBLIC EDUCATION NECESSARY? is being reprinted in November, if I can believe my publisher. Hopefully, this time he will keep his word.

By the way, the New Yorker has been running a series of articles on eugenics by Daniel J. Kevles. I came across the fourth article, "Annals of Eugenics, A Secular Faith," in the October 29, 1984 issue. These well researched articles will cut down my own research time considerably. I shall probably interview Kevles when I can start work on the project in earnest.

The Mankind Quarterly rings a bell but, frankly, I am not familiar with it. I do know Ralph Scott who was active in the anti-bussing movement a few years ago, but for the wrong reasons. As you probably know, there were studies made in the early 1900s by progressive educational psychologists "proving" the intellectual inferiority of Negroes. Much of the testing was devised to bolster the doctrines of eugenics. Scott may be writing in that tradition.

With warm personal regards,

Sincerely,

A handwritten signature in cursive script, appearing to read 'Sam', with a large, stylized initial 'S'.

P.S. Enclosed is the list of book projects discussed at the October 18th meeting.

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- 3 -

An expose of John Dewey's socialist background would help Christians and pro-capitalists understand what has happened to American education. Dewey is still considered a hero among American educators who have only the most superficial idea of who he was, what he believed in, and how his ideas were applied in the classroom. An expose of Dewey is long overdue and sorely needed. Dewey, it should be noted, was the father of the Humanist Manifesto.

#### CHRISTIAN FOUNDATIONS OF AMERICAN FREEDOM

This book will provide the historical background to the growth of political and individual freedom in America. The American system is basically the product of Calvinist theology which subordinated the state under God's law, advanced the idea of a church independent of the state, and emphasized the individual's loyalty to God as being above that of any loyalty to a state.

These ideas are the very foundation of American liberty, but they have been undermined by humanist philosophers and educators who deny the existence of God and proclaim the supremacy of the state.

It is important for Americans to realize that in denying the existence of God, they are denying the very source of their liberties and paving the way for totalitarianism. This book can become an important textbook for use in Christian schools.

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To: Howard Ahmanson and Rob Martin

Book Projects in Progress

REMAKING MANKIND: THE EUGENICS MOVEMENT AND THE PROGRESSIVES

Eugenics is the application of the theory of evolution and genetics to the scientific "improvement" of the human race. The eugenics movement was founded in the 1880s by Sir Francis Galton and was taken up by American progressives as part of their program to remake mankind and create a socialist society. It was James McKeen Cattell, John Dewey's colleague, who developed the "mental tests" to categorize individuals as superior or inferior, intelligent or "uneducable."

The eugenics movement contributed to the notion that the state ought to impose racial policies on a nation. In America eugenics led to discriminatory immigration laws; in Germany to the Nazi racial policies of extermination. Leading eugenicist, Henry Fairfield Osborn, wrote in 1921: "The right of the state to safeguard the character and integrity of the race or races on which its future depends is, to my mind, as incontestable as the right of the state to safeguard the health and morals of its people. As science has enlightened government in the prevention and spread of disease, it must also enlighten government in the prevention of the spread and multiplication of worthless members of society, the spread of feeble-mindedness, of idiocy, and of all moral and intellectual as well as physical diseases."

The purpose of this book is to prove that the progressives were as dedicated to the supremacy of the godless state as were the Nazis and fascists. This ugly chapter in the progressive movement has been conveniently hidden from the public. The book will finally set the record straight, making the point that a denial of God inevitably leads to such excesses of evil as racial extermination.

SHOULD THE STATE EDUCATE?

The purpose of this book is to answer three basic questions:  
(1) Why did the American people turn over to government the important cultural and moral task of educating their children?  
(2) Has public education fulfilled the promises that persuaded Americans to adopt it? (3) Can a government-owned and controlled education system ever satisfy the needs of a free, pluralistic but largely religious people?

# Chalcedon

P.O. Box 158  
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December 24, 1984

Dear Sam,

This is a hasty letter with my apologies for not writing sooner. I have been up and down the state for some time, and exceptionally busy when here, so that my mail has been neglected.

According to Rob Martin, all that he and Howard are waiting for is a board meeting to approve the grant to you. Because of a variety of schedule conflicts, the meeting has not yet been held. There is only the very remotest possibility that it will not be approved, so it is essentially a question of the board setting a meeting date. The money will be sent via Chalcedon, and we are to finance an occasional trip for you here, to meet with us. The meetings will be a formality to offer fellowship, stimulation, and any suggestions you may want.

Thus, it is my hope that very shortly we shall hear from Rob. Meanwhile, I shall continue to remind him of the matter, in order to provide a little "push" in the situation!

I am looking forward to your first trip here, to resume our conversations.

One of your comments about your fellow Jews struck a very responsive chord with me. As you know, I am an Armenian. When I was young, and up to WW II, virtually all Armenians I knew were devout, church-going people. Now, the third generation is very much enamored of humanism and the pop culture of our day. Moreover, Armenianism then was Christianity; now, it is the race, nationalism. All too many <sup>leading</sup> Armenians now are professional Armenians who make a living out of promoting Armenianism, which is a characterless bit of nonsense. I find it deeply depressing to think about.

Moreover, professional leaders of minorities try to exploit the past by stressing persecutions and hostilities, NOT successes. To cite two illustrations, few are aware that lesser Armenia under Leo the Great and his son-in-law Hetoum and Zabel (his queen) was the wealthy state of its day, so that, while Zabel was single and a minor, the states of Europe conspired to kidnap her and marry her to their scions. Similarly, how many Jews are aware that, up to the time of the Crusades, Europe's towns and cities were products of a most productive union between bishops, abbots and Jewish merchants, so that urban law for centuries was simply a product of Jewish concepts? So it goes.

Cordially,



R. J. Rushdony

April 8, 1987

Dear Rush,

I'll be more than happy to write an article on "Revolution in Education" for the Journal. Education has played a leading role in the transformation of our society into what it is today: pagan, irrational, morally corrupt, and increasingly illiterate -- ripe for a Leninist takeover -- unless the growing Christian movement can stop it.

Have just written a short review of Christianity and the State for the April issue of my newsletter. What a marvelous book! To see the struggle between God's sovereignty and that of the state in historical perspective is quite illuminating. Your review of the Papacy's position is worth a book in itself. The chapter on Extraterritoriality is particularly relevant in the light of how the Soviets have so blatantly compromised our embassy in Moscow that our diplomats are reduced to doing their work in "bubbles"! The new embassy building is so completely bugged that it may have to be torn down. The Soviets have made a complete mockery of extraterritoriality, and our State Department has tolerated this for years.

Spent an evening with Gere Newman, his wife and friends recently in Michigan. They are doing some very exciting things in that state re homeschooling. It's becoming increasingly obvious to me that the homeschooling movement has become the main vehicle for Christian reconstruction in America. It has already become the front line in the war between Christians and the state. I attended a Christian homeschooling conference a few weeks ago in Worcester. You would have been pleased by the depth of Christian commitment among the participants in this New England desert. The movement is just awakening here, and we are starting to organize. We are planning a homeschooling conference for June in the Boston area.

My trip to Anchorage in March was very encouraging. I spoke at a Christian school conference and at four churches, and the response was excellent. Christian parents are waking up!

With warmest regards,



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July 10, 1987

Dr. R. J. Rushdoony  
Chalcedon  
P.O. Box 158  
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Dear Rush:

Here is the report you requested.

The year 1986 was one of great activity and considerable progress in reaching and educating more and more people concerning parental rights in education, the unhealthy state of government schooling, the phenomenal growth of homeschooling, and the importance of establishing a religious, moral base to education.

In 1986 my books, How to Tutor and Alpha-Phonics, were reprinted by The Paradigm Company. Both books are designed to help parents teach their children the basic primary subjects at home. Both books emphasize the teaching of reading via intensive, systematic phonics instruction, guaranteeing that the children will be taught to read our alphabetic writing system in the proper manner.

During the year I spoke at numerous churches and conferences, including: Midwest Christian Reconstruction Conference, Christian Liberty Academy, Arlington Heights, IL; Faith Baptist Church, Louisville, NE; Keystone Christian Education Association Convention, Harrisburg, PA; Home Educators of Virginia Convention, Richmond, VA; Conference on Homeschooling, Denver CO; Citizens for a Moral Education Conference, Des Moines, IA; Seminar at the Center for the Study of Market Alternatives, Caldwell, ID; Minneapolis Conference on Christian Reconstruction, Minneapolis, MN; Michigan Association of Christian Schools, Flint, MI; Colorado Association of Christian Schools, Denver, CO; Reading Reform Foundation, Scottsdale, AZ; Fundamental Baptist Church, Escondido, CA.

In addition, I spoke before general audiences in the following California cities and towns: Pasadena, Bakersfield, Ventura, Whittier, Fresno, Modesto, Lodi, Visalia, Merced, San Diego, Escondido, El Cajon, Oceanside, Santa Monica, Covina, Long Beach, Costa Mesa, Cherry Valley, Pacifica, Danville, Santa Rosa, Fremont, Napa, Sacramento, Auburn, Chico, Inyokern.

I also lectured in Reno, NV; Grants Pass, OR; Portland, OR; Eugene, OR; Yakima, WA; Tacoma, WA; Renton, WA; Everett, WA; Tonasket, WA; Kettle Falls, WA; Boise, ID; Twin Falls, ID; Clarkston, WA; Spokane, WA; Kalispell, MT; Whitehall, MT; Helena, MT; Billings, MT; Lewistown, MT; Sidney, MT; Grand Forks, ND; Bismarck, ND; Pierre, SD; Rapid City, SD; Rushville, NE; Sioux Falls, SD; East Moline, IL; Appleton, WI; Milwaukee, WI; Kansas City, MO; North Platte, NE; Sauk

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- 2 -

Rapids, MN; Minneapolis, MN; Spencer, IA; Des Moines, IA; O'Neill, NE; Grand Island, NE; Burwell, NE; Topeka, KS; Wichita, KS; St. Louis, MO; Jefferson City, MO.

At many of these towns I was interviewed by the local media -- including newspapers, radio talk shows and television news programs. On March 18, I debated former Secretary of Education Terrell Bell on NBC's Today Show.

My lecture topics were on America's very serious educational problems: declining literacy, death education, values clarification, evolution versus creationism, state regulation of Christian schools, homeschooling, educational freedom, etc. Many of the lectures were audio and video taped for wider distribution.

In September 1986, my publisher and I began publication of The Blumenfeld Education Letter, a monthly report on the trends and issues in education of great importance to Christian parents and educators. The extreme hostility of the education establishment to Christian schools and homeschools urgently requires that we become aware of the threat to Christian educational freedom posed by a powerful coalition of state education bureaucrats, teachers unions, professional teachers organizations, and legislators. The motto of the newsletter is taken from Hosea 4:6: "My people are destroyed for lack of knowledge." It is hoped that wider understanding among Christians of this major threat to Christian freedom will result in an organized effort among Christians to preserve and extend their freedom.

In 1986 I began organizing Parents for Unalienable Rights in Education (PURE), a new organization for home-schooling parents. Having become intimately familiar with the home-schooling movement and the harassment and persecution that so many home-schooling parents have suffered at the hands of the state, I felt that it was necessary for parents to organize in order to assert their unalienable right to educate their children without interference from the state. Because of limited time and resources, the organization has been slow in getting off the ground, but our first national meeting is scheduled to be held in Amarillo, Texas, on September 25-26, 1987.

In May 1986, I was awarded an honorary Doctor of Laws degree by Bob Jones University for my contribution as a writer to the field of education.

I am also working on the following book projects:

The New Illiterates. This is an earlier work on the reading problem (1973) which is being updated for reissuance in paperback by The Paradigm Company.



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- 3 -

Eugenics in American Education. Eugenics, or scientific racial planning, is the skeleton in the closet of progressive education. Few people realize that most of the leaders of the progressive education movement were eugenicists who believed, for example, that blacks were genetically inferior to whites and should therefore be given an education suitable for their inherent lower intellectual capabilities. Education policies based on eugenics were implemented, and the result has been the creation of a permanent black underclass in America who lack the employment skills required for success in a high-tech economy. In 1930, the illiteracy rate among urban blacks was 9.2%. Today it is about 50%. Tragically, the blacks of America have been short-changed, indeed crippled, by an education system that deliberately prevents them from achieving high literacy.

Dumbing Down America. The alarming decline in literacy skills among Americans has been well documented in numerous newspaper and magazine articles, television documentaries, and special reports by prestigious commissions. There is much disagreement, however, as to the cause of the decline. Some blame the schools, some blame the children, some blame the parents, some blame "society." My own considerable research has led me to believe that the dumbing down process is the result of deliberate policies created and implemented by the leaders of the progressive education movement early in this century and perpetuated by their disciples. My book will present the evidence in the form of an historical review and indicate what must be done to save our children from becoming victims of this insidious process. The manuscript should be ready for publication in 1988.

Death and Sex in American Education. The rise of death education, combined with the current drive to expand sex education in response to the AIDS threat, is producing a lethal form of education that has already caused a rising epidemic of teenage suicide and unprecedented levels of teenage pregnancies. This book will examine the death and sex education programs which have become an integral part of the public school curriculum and indicate the extent to which they are responsible for the widespread depression, unhappiness, and confusion found among American youngsters. A good deal of material has already been gathered for this book.

The grant has afforded me the freedom to pursue these various projects to an extent which otherwise would have been impossible. As a result, my work is reaching thousands of people throughout the United States, Canada, Australia and elsewhere. I am indeed grateful to the Foundation and its Board of Trustees for their continued support through Chalcedon.

*Samuel L. Blumenfeld*

SAMUEL L. BLUMENFELD  
6 ROSECLAIR STREET  
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Dec. 2, 1988

Dear Rush,

Here's an assortment of clippings reflecting the present state of American moral insanity. One wonders how much further down can we go?

I hope that you and Dorothy are enjoying the Christmas season, and ~~definitely~~ that Dorothy's eyes have improved. Dorothy has been in my prayers since ~~I was in Vallejo~~ <sup>my visit</sup> last summer.

My lecture tour in the Northwest was quite successful, ~~and~~ drawing good audiences in Tacoma and Eugene. The Christian Home School Convention in Portland drew 1,700 people. The movement grows, but the real confrontation with the state has yet to come. Conservative losses in Congress and state legislatures are an ominous sign.

Have had very good reactions to the tapes we made in Vallejo. What a splendid time those few days were! I'm planning to ~~do it~~ <sup>visit</sup> again in summer '89.

Thank you, Rush, for the tremendous <sup>+ sustenance</sup> help Chalcedon has provided ~~during~~ <sup>during</sup> for the past few years. It has made all the difference. May the good Lord have you and Dorothy in His keeping forever.

For Victory in Christ,

Affectionately,

Sam

Rev. Rousas J. Rushdoony

P.O. Box 158  
Vallecito, California 95251 U.S.A.

December 26, 1988

Dear Sam,

Thank you for your thoughtful and lovely gift, for your friendship, and for your very fine work.

Your Easy Chair tapes are continuing to get a very strongly favorable reaction.

Your letter to Education Week on California's reading program was excellent. The gay civil rights clipping is useful for my work.

My brother is a professor of education, now retiring, I think, who is a geographer. All the countries of the Western world and elsewhere have virtually abandoned any true geography in their curricula. The great exception is the U.S.S.R., where, for geopolitical reasons, there is excellent teaching on the subject. Canada is showing signs of reversing their educational incompetence in this area. Our teaching failures here are having an adverse effect on foreign policy.

A very blessed New Year to you.

Gratefully,

Rush

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Sept. 13, 1989

Dear Rush,

Thank you for the letter and the check. My apologies for not getting back to you, but I developed problems with two wisdom teeth and decided to have them removed during the week I had intended to visit Vallerato.

To make up for that, I am planning to attend the London conference. So I shall see you and Otto there and also get a chance to meet Jean-Marc Berthoud.

This afternoon I am flying to Montana for a home school conference. In Boston I am working with a conservative black minister to set up a tutoring institute to teach young blacks to read.

October promises to be a busy month. On the 13th + 14th we are having a home-school conference in Concord sponsored by a small Presbyterian church pastored by Rev. Francis Erdman, a young Calvinist minister.

Then from the 17th to the 23rd I shall be on tour in several Rocky Mountain states, then, on the 26th, to London....

I hope Dorothy's health has improved. Please ~~convey~~ convey to her my warmest regards.

For Victory in Christ. Sam



# Chalcedon

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P.O. Box 158  
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September 21, 1989

Dear Sam,

We are delighted to know that you will be in London. We have called Steven Perks, and he is going to work you into the program on Friday night, to speak re. home schooling, a subject he himself is greatly interested.

You will greatly enjoy meeting Jean-Marc Berthoud and David Estrada-Herrero, a very brilliant man.

Our October Chalcedon Report on the war against Christianity, especially Shelby Sharpe's article, is already stirring up people, pro and con. We may face a frontal attack for this. Be in prayer that we stand protected and safe.

We shall leave for London on October 26, returning on November 2.

I saw an article a while back which said that the test results in England showed no difference from those in other lands, except that the teaching of English was still reasonably good. That was a couple of years ago, however!

Cordially,





December, 1991

Dear friends of Chalcedon,

In 1954, Robert Jungk's Tomorrow is Already Here was translated and published in English. In his first chapter, Jungk observed that, despite the remarkable technology that was emerging, the work of man, "There's just one thing he cannot do. It is not given him to cry, in the words of the Bible, 'And behold! It was very good.'" He wrote of the dangers in the emerging supremacy and power of the U.S., and observed, "Only when the convulsive grasp at omnipotence finally relaxes, when the hubris dissolves and gives place to humility...only then will America be recovered by Him Whom it has discarded, by God" (P. 10,11).

The key fact of all history is the birth of our Lord, His atoning death, and His resurrection. If He is not again made the cornerstone of our life and liberty, we are a people doomed, a nation under judgment.

To believe in Christ as our Lord and Lord over all nations means that every area of life and thought must be governed by His law word. We are redeemed to be His people, serving Him with all our heart, mind, and being, and loving our neighbor as ourselves.

This is our calling as individuals, churches, schools, and nations, and this is Chalcedon's ministry. Thank you for being a part of it.

God bless you and care for you.

For the King,

R. J. Rushdoony

over

Thank you for your gift of \$1,135.00

Chalcedon is a tax-exempt public foundation, and gifts to Chalcedon are tax-deductible. We believe that God's word must be obeyed. God *requires* tithing and an avoidance of long-term debt. We therefore do not believe in deficit financing, have never contracted debt, and do not believe in long-term debt. *Your giving establishes the limits of our work, humanly speaking.* These are our principles, and we abide by them. However great our need, our principles must outweigh our needs. Our needs are ours; our standard is the word of God, and there is no question in our minds which must govern. *The way of obedience is the way of blessing, and we expect, by the grace of God, to be blessed.*

Dec 27 91 \$6,000 ck # 8491



12.27.91

Dear Sam,

Thank you for the beautiful card, your very interesting letter, and your generous gift.

For Dorothy, the time with you is the quality time of our English trips.

Three copies of the December Report have gone into the mail to you.

I am not surprised that dyslexia is prevalent in Britain. My only surprise would be that someone has proclaimed it a contagious ailment—which in a sense it is. Go to a state school, and you catch it.

A very blessed New Year to you.

Sincerely,  
Rush

Rev. Rousas J. Rushdoony

P.O. Box 158  
Vallecito, California 95251 U.S.A.

3-5-92

Dear Sam,

Thank you for your excellent article (which will probably go into the May number, since April is now printed); it is a superb statement.

Thank you for the very fine picture! We had totally forgotten that you had taken it.

July might be better for a visit, but please telephone first (in June) to make sure that nothing urgent takes me away.

Thank you also for the bound volume of the Blumenfeld Letter for 1991.

God bless you, Sam. We are very grateful for your work.

Sincerely,

Rush

**Samuel L. Blumenfeld**  
**73 Bishops Forest Drive**  
**Waltham, MA 02154**  
**617-899-6468**

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February 14, 1994

Dear Rush,

Enclosed is a copy of a speech I gave at a conference in St. Louis last month. You might want to use it in the Chalcedon Report. If the title sounds too vague, you can change it to: "Who Controls American Education?"

Thanks very much for the recent check. Got a call from Victor Porlier who wants to catch up on educational developments. I believe that in the struggle over education we shall either win the future or lose it.

Incidentally, your staff is not as careless as you thought. The first check I sent in December was indeed deposited and I have the cancelled check. However, please do not send back the second check or reimburse me for it. Please consider it as an additional gift to Chalcedon which, thanks to you, Rush, has been exceedingly good to me during the past years.

This has been the coldest and snowiest winter I've experienced in New England. But we must thank God that we've been spared the kinds of floods, fires, and earthquakes that have plagued the rest of the country. By the way, I notice that Angel's Camp has sent a skier to Lillehammer. The town must be in a state of Olympic frenzy!

My new book on Whole Language and Outcome Based Education is almost completed. A couple of chapters have yet to be written, but I hope to have it out in the Spring.

With warmest regards to you and Dorothy, I remain,

In His Service,



May 30, 1996

Dear Sam,

The 3 vols. of sermons are gems. Clearly, there is a correlation between sound theology and clear thinking! That is a subject worth exploring.

After you left, and Billie Welch also, others arrived, so we had a long birthday party of many days!

Also, our weather has turned cooler - in the 40's at nights, often overcast or rainy.

We always enjoy seeing you.

Sincerely,  
Rush